

Kennington CE Academy

Sports Premium

2023-2024

Intent:

We deliver a wide range of physical activities at Kennington Academy, with the aim of engaging and inspiring all our children. We are committed to ensure that all children receive at least two hours per week of well-planned, high quality PE. During the year each pupil receives a wide range of lessons encompassing games, athletics, gymnastics and dance lessons. To achieve our aim that all children leave Kennington Academy being able to swim 25 metres, we take children to the local private school to take advantage of their excellent, highly professional instructors.

Impact:

Kennington Academy appreciates the importance of sport in primary school, both in terms of improving fitness and competing. We have an excellent track record in competing in local inter school events. We are continuing to raise the profile of competitive sport at Kennington Academy, by participating in a wider range of sports. Being in sports teams can have an enormous motivating effect on children who may struggle academically. This can often improve confidence levels, which in turn can lead to an improved quality of output in class. Our commitment is to ensure that all children have access to a range of sporting activities, not only competitively but during school hours.

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| **Academic Year:** 2023/24 | **Total fund allocated:** £19,600 unconfirmed. | **Date Updated: 12th September 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Replacement of equipment to ensure that all PE lessons can provide whole class activities to reduce idle time and maximize activity in lessons.  All year groups to have an Action Sports Day across the year giving ALL children the opportunity to try alternative sports and encourage them into action.  Wellbeing Week. To promote the benefits of physical activity, the impact of activity on a healthy body and to promote daily activity. | PE Leader to audit equipment and order replacements.  Class trips to same locations as last year. Transition between years to ensure events not repeated for children. (Rock climbing, skiing, mountain biking.)  PE and PSHE Leaders to organise events and visitors as per previous years. Including focus on physical and mental health | £500  £8k  £1500 | Website  Lesson observations including Real Learning Index  Pupil voice  Parents voice  Staff voice  Club attendance statistics  Competitive Sport statistics  Photos of events | Curriculum to be reviewed in 2023-24 |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Wellbeing Week (See above)  Action Sports Days (See above)  Provision of a range of after school clubs to raise awareness of PE and Sport across the school community.  New PE leader (previous leader left the school)  Sports activities to be a regular feature of celebration worship and school newsletters  Pupils to be appointed as Sports Leaders, including dedicated school t-shirts | (See above)  (See above)  PE Leader to audit teaching staff regarding which sports they would be happy to provide. Football, netball, basketball, girls’ football. Other sports to be provided during assembly time (handball, tag rugby, athletics). | (See above)  (See above)  £500 equipment  High 5 cost above.  £160 | Website.  Lesson observations.  Pupil voice.  Parents voice.  Staff voice.  Club attendance statistics.  Competitive Sport statistics.  Photos of events. (See website.) | . |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Gymnastics CPD identified as key area of need. 2 teachers to attend Intermediate Primary Level Teaching Course and feed back to staff in staff meeting. Aim to improve the quality of gymnastics teaching across the school and to raise the confidence of teachers. | PE lead to identify teachers willing to attend, book the course and arrange a staff meeting spot for feedback. | £1000 | Website.  Lesson observations.  Pupil voice.  Parents voice.  Staff voice.  Club attendance statistics.  Competitive Sport statistics.  Photos of events. (See website.) | Dissemination of course to other members of staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Action Sports Days (See above) | (See above) | (See above) | Website.  Lesson observations.  Pupil voice.  Parents voice.  Staff voice.  Photos of events. (See website.) | Impact monitoring pupil and staff voice on current cycle of trips. |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School to enter Ashford Schools Netball League with intention of entering 3 teams from across the year groups.  Renew link with Ashford Primary School Sports Association. School to attend all sporting competitions that the Association with as many teams as possible.  Renew links with Towers Secondary School to provide sporting opportunities for Kennington and other schools.  Renew links with other local schools to ensure that opportunities abound for competitive sport.  Kennington to enter the Ashford School u9 and u11 Football Tournaments again this year.  Kennington to enter all available MYGO Kent Games events in Gillingham and to provide transport for those attending. | PE Leader to organise via previous links.  PE Leader to organise via previous links.  PE Leader to organise via previous links.  PE Leader to organise via previous links.  PE Leader to organise via previous links.  PE Leader to organise via previous links.  Office to arrange any required transport. JC to organise squad training prior to events. | £300  £3k | Website.  Lesson observations.  Pupil voice.  Parents voice.  Staff voice.  Club attendance statistics.  Competitive Sport statistics.  Photos of events. (See website.) | New PE Leader to make contact with local organisations/schools to maintain links. |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Improvement in % pupils participating in sports events  Success in U11 football league  All classes enjoyed other experiences – ie trips. Pupil voice very positive. | Key focus on providing greater opportunity for children with SEND and those eligible for PP to develop their sporting skills to ensure that their assessed levels fall more in line with the average for the school.  Curriculum review and development and improvement in teacher confidence of teaching aspects of PE.  New PE Leader to establish themselves in the role |

**Swimming**

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|  | **Data** | **Further context relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently and proficiently over a distance of at least 25m? | Tbc |  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively? (for example, front crawl, backstroke and breaststroke) | Tbc |  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | tbc |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes  Additional sessions for pupils not at ARE are delivered in Term 5 |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No  Teaching of swimming is led by qualified pool staff |  |